ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 90.

The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating
Average

Improvement Rating Below Average

2001 2002

2002

2004 (Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics English/
Language Arts

Mathematics

English/ Language Arts

Advanced







DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=158)	76.6	63.9	N/A	N/A
Students with disabilities other than				
Speech (n=7)	N/A	N/A		
Students without disabilities (n=149)	76.5	63.6		
Gender				
Male (n=79)	73.4	62		
Female (n=77)	81.8	65.8		
Ethnic Group				
African American (n=84)	65.5	48.8		
Hispanic (n=N/A)	N/A	N/A		
White (n=72)	91.7	81.9		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=110)	76.4	58.9		
Pay for lunch (n=45)	80	75.6		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
 Dollars spent per student 	\$7,164	N/A	\$5,457	\$5,347
 Prime instructional time 	88.6%	Up from 86.8%	90.2%	90.2%
Student-teacher ratio in core subjects	19.2 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=299)				
 Attendance Rate 	96.3%	Up from 95.3%	96.1%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	N/A	N/A	5.8%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	N/A	N/A	5.2%	3.1%
 First graders who attended full day kindergarten 	95%	Up from 81.8%	97.2%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	5.1%	Down from 5.7%	4.5%	3.6%
TEACHERS (n=25)				
 Professional Development days per teacher 	8.8 Days	Up from 7.7	7.4 Days	7.6 days
Attendance Rate	94.1%	Up from 92.9%	95.1%	95.1%
 Teachers with advanced degrees 	36%	Up from 33.3%	43.3%	47.7%
Continuing contract teachers	92%	Down from 100%	83.2%	83.8%
Teachers with out-of-field permits	0%	No change	0%	0.0%
Teachers returning from the previous school year	94.4%	N/A	86.4%	87.2%
Average teacher salary	\$39,967	Up 6.6%	\$36,404	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
	ur School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	60.1%	N/A	65.3%	65.3%
 Principal's years at the school 	4	N/A	4	4.0
 Parents attending conferences 	94.3%	N/A	96.5%	95.6%
Opportunities in the arts	Fair	N/A	Good	Good
STUDENTS				
On academic plans	N/A	N/A	53.7%	43.1%
 On academic probation 	N/A	N/A	0%	0.0%
 Older than usual for grade 	2.3%	Up from 1.1%	1.6%	1.1%
 Suspended or expelled 	44	N/A	2	1
Gifted and talented	6.8%	Down from 10.5%	6 8.4%	11.5%
 With disabilities other than speech 	5.1%	Down from 6.2%	9.9%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Lockett Elementary School (LES) is committed to academic excellence for all of its students. The school's population consists of 330 students in grades

Pre-kindergarten through sixth grade. Annually, the staff works diligently and tirelessly to ensure our students the best opportunities to learn.

This effort is evidenced by our test scores, PACT and Terra Nova, which are typically above the district and state average. As a result of these accomplishments, our school has been designated as a deregulated school by the State Board of Education.

Lockett Elementary has been and will continue to be successful academically, because of the stability of our staff, small classes, up-to-date technology and the support of parents. Teachers are dedicated and set high expectations for students.

Lockett Elementary is accredited by the Southern Association of Colleges and Schools (SACS) and school stakeholders worked very hard to accomplish this status.

A community working together to make all of its students productive and successful is the goal of Lockett Elementary School.

Lockett Elementary 1349 Dorange Road Branchville, SC 29432

Grades PK-6 Elementary School

Enrollment: 299 Students

Principal

Hercules Busby 803-274-8588

Superintendent

David L.Coleman 803-534-8081

Board Chair

Aaron Rudd 803-534-8081

THE STATE OF SOUTH CAROLINA

Annual Scho	ool
Report Card	

2001

School Grade: Average

EVALUATIONS BY TEACHERS AND STUDENTS

ETTLEST THE BY TEXALIERS THE GROBERTS			
Percent	Teachers	Students	Parents
Satisfied with learning environment	90.9	73.7	(Avail. 2002)
Satisfied with social and physical environment	90.9	84.2	
Satisfied with home-school relations	72.7	84.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com